

Key

AR = Accelerated Reader Act = Activity
 MP = Mixed Practice SSR= Sustained Silent Reading
 WS = Worksheet

Lesson Plans for: Mr. Grossman

Week of 5/3-5/7

Blue - Instructional Strategy

Student Activity, class work or Assessment - Green

Homework - Red *Italicized*

Class	Monday 5/3	Tuesday 5/4	Wednesday 5/5	Thursday 5/6	Friday 5/7
Algebra I Class and Lab	Objective: Students will solve assorted math problems.	Objective: Students will solve uniform motion problems.	Objective: Students will solve assorted math problems.	Objective: Students will master at least 75% of Test objectives.	Objective: Students will identify graphs of non-linear functions.
	Instructional Strategy: Individual problem solving.	Instructional Strategy: lecture/modeling and hands on group work.	Instructional Strategy: Individual problem solving.	Instructional Strategy: Solve math select problems.	Instructional Strategy: Solve math select problems.
	Student: Accelerated math results Math Lab- See notes below.	Student: Practice test 23A Math Lab- See notes below.	Student: Accelerated math results Math Lab- See notes below.	Student: Test 23B Math Lab- See notes below.	Student: Problem Set 95, 1-10 Math Lab- See notes below.
	<i>Homework: Accelerated math.</i>	<i>Homework: Practice test 23A.</i>	<i>Homework: Accelerated math.</i>	<i>Homework: Problem set 94 odd.</i>	<i>Homework: Problem Set 95, 11-30.</i>

Guided Reading	Objective: Students will identify the setting and main characters of the story.	Objective: Students will identify character traits and key events moving the plot.	Objective: Students will identify internal and external conflicts in the story.	Objective: Students will recall key story events and cause and effect relationships.	Objective: Students will master at least 75% of story test for CH 1-5.
	Instructional Strategy: Guided Reading; "The Lion, the Witch, and the Wardrobe", CH 1/2.	Instructional Strategy: Guided Reading; "The Lion, the Witch, and the Wardrobe", CH 3.	Instructional Strategy: Guided Reading; "The Lion, the Witch, and the Wardrobe", CH 4.	Guided Reading; "The Lion, the Witch, and the Wardrobe", CH 5.	Instructional Strategy: written test
	Student: Chapter 1 questionnaire	Student: Chapter 2 questionnaire	Student: Chapter 4 questionnaire.	Student: Chapter 5 questionnaire.	Student: Test
	<i>Homework: read Chapter 2</i>	<i>Homework: Chapter 3 questionnaire</i>	<i>Homework: read chapter 5</i>	<i>Homework: AR reading</i>	<i>Homework: Read chapters 6 & 7.</i>

Vocabulary And Spelling	Objective: Learn new spelling/vocabulary words. Review new story words.	Objective: Learn new spelling/vocabulary words. Use words from "Anthony Burns" story.	Objective: Learn new spelling/vocabulary words.	Objective: Learn new spelling/vocabulary words.	Objective: Learn new spelling/vocabulary words.
	Instructional Strategy: Sentence writing, analogies, content meaning exercises, and dictionary use.	Instructional Strategy: Sentence writing, analogies, content meaning exercises, and dictionary use.	Instructional Strategy: Sentence writing, analogies, content meaning exercises, and dictionary use.	Instructional Strategy: Vocabulary Test.	Instructional Strategy: Vocabulary Test.
	Student: Copy words from grab bags.	Student: Copy words from grab bags. WB 7	Student: Copy words from grab bags.	Student: Vocabulary Test.	Student: Spelling Test.
	Homework: Treasure Chest word sentences - due 5/6. Spelling p. 177 - due 5/7, p. 178- due 5/7.	Homework:	Homework: Study vocabulary words and spelling words.	Homework: Study spelling words	Homework: none

Writing - English	Objective: Students will select a goal and develop a goal/reason diagram. Diagram sentences.	Objective: Students will select a goal and develop a goal/reason diagram. Diagram sentences.	Objective: Students will identify objections and answer them, organize the argument, and develop the introduction and conclusion.	Objective: Students will write a rough draft of their persuasive essay.	Objective: Students will revise their draft essay.
	Instructional Strategy: Teacher lecture and class discussion; p. 406-408.	Instructional Strategy: Teacher lecture and class discussion; p. 406-408.	Instructional Strategy: Teacher lecture and class discussion; p. 409-411.	Instructional Strategy: Teacher lecture and class discussion; p. 412.	Instructional Strategy: Individual writing.
	Student: diagram sentences	Student: diagram sentences	Student: Draft introduction/conclusions.	Student: Rough draft essay.	Student: revised draft.
	Homework: Diagram sentences.	Homework: Complete persuasive essay reason diagram.	Homework: Begin rough draft.	Homework: Diagramming.	Homework: review for diagramming test.

7 th grade History	NO CLASS RETREAT	Objective: Students will make up missing work and refine positions on Persuasive Essay.	Objective: Students will identify Texa's military support, key people and organization during WWII, and review lesson 1-2.	Objective: Students will read a line graph and review key objectives from lesson 3.	Objective: Students will master at least 75% of test objectives.
	Instructional Strategy:	Instructional Strategy: Individual research and work.	Instructional Strategy: Individual research.	Instructional Strategy: Teacher lecture and group work.	Instructional Strategy: written test.
	Student.	Student. Individual assignments.	Student. Workbook 77.	Student. Guided reading 23.3.	Student. Chapter 23 test.
	Homework:	Homework: Workbook 75	Homework: Guided Reading 23.1/23.2.	Homework: Chapter Skills (line graph) 23 - due 5/14.	Homework: Persuasive essay.

8 th grade History	Objective: Students will learn why the Kansas - Nebraska Act caused bloodshed, how the Dread Scott decision affected slavery, and reaction to the Fugitive Slave Act.	Objective: Students will identify how the Republican Party was organized and the issues of the Lincoln - Douglas debates.	NO CLASS RETREAT	Objective: Students will understand the reactions to John Brown's attack at harpers Ferry and how southern states tried to form a separate nation..	Objective: Students will review key points of chapter 17.
	Instructional Strategy: Guided Reading and class discussion, p. 545-550.	Instructional Strategy Individual outlining, p. 552-555.	Instructional Strategy:	Instructional Strategy: Guided Reading and class discussion, p. 556-560.	Instructional Strategy: Individual research.
	Student: Quiz 17.2.	Student: Quiz 17.3	Student.	Student: Quiz 17.4.	Student: p. 562.
	<i>Homework: none</i>	<i>Homework: p. none</i>	<i>Homework:</i>	<i>Homework: Section 17.4 review and election map p. 560-561.</i>	<i>Homework: Study for test on CH 17</i>

Class Notes or Reminders from the teacher:

Spelling: Test on Unit 29.	Vocabulary: Dimension words, story words, and Treasure Chest words.
Math Lab: Selected Testing - 3 objectives	Tutoring is offered M, W, TH in room 13 until 4:30 p.m.

