



**Key**  
 AR = Accelerated Reader    Act = Activity  
 MP = Mixed Practice        SSR= Sustained Silent Reading  
 Wkst = Worksheet

## Lesson Plans for: Math 6/5 & 6<sup>th</sup> Social Studies Week of: Apr 26-30

Blue - Instructional Strategy

Student Activity, classwork or Assessment - Green

Homework - Red *Italicized*

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Math 6/5	Objective: Find the least common multiple of two numbers	Write mixed numbers as improper fractions	Determine if a problem has no solution or many solutions	Calculate the area of figures that can be divided into rectangles	Work in groups to complete study guide 22B
	Instructional Strategy: Define-	Define -	Define -	Define -	Define -
	Accelerated Math	Accelerated Math	Accelerated Math	Accelerated Math	Accelerated Math
	Student: Fact J	Fact J	Fact J	Fact J  Test 21	Fact J
	<i>Lesson 112 (1-30)</i>	<i>Lesson 113 (1-30)</i>	<i>Lesson 114 (1-30)</i>	<i>Lesson 115 (1-30)</i>	<i>Study Guide sign by parent</i>
Social Studies	Classify information about Empires of West Africa	Analyze Swahili interaction with other parts of Africa	No Class	Explain how the Great Zimbabwe economy operated	Assess student's knowledge of Africa
	Instructional Strategy:				
	Read 362-367, Define 362, SIT/TAI 1-2 Q/As	Read 368-375, Define 372, SIT/TAI 1-2 Q/As		Read 376-379, Define 376, SIT/TAI 1-2 Q/As	Chapter 13 Review, TAV and TAF Q/As
	<i>Homework: None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

**Class Notes or Reminders from the teacher:**
