



Always Subject to Change!!!

Key	
AR = Accelerated Reader	Act = Activity
MP = Mixed Practice	SSR= Sustained
Wkst = Worksheet	Silent Reading

Lesson Plans for: 5th Rm.12 Week of: April 26 – April 30

Blue - Instructional Strategy

Student Activity, class work or Assessment - Green

Homework - Red Italicized

Class	Monday 3	Tuesday 4	Wednesday 5	Thursday 6	Friday 7
Self-Selected Reading	Objective: To increase reading proficiency.	Alleluia! Jesus Is Risen!	5 th grade Rm.12 Crown Mary		We celebrate Easter for 50 Days!
	Instructional Strategy: Students read with their selected partner-approved material of their choice.				
	Student: Read with a partner				
	* Band Students should do Self-Selected Reading at home on a daily basis.	* Band Students should do Self-Selected Reading at home on a daily basis.	* Band Students should do Self-Selected Reading at home on a daily basis.	* Band Students should do Self-Selected Reading at home on a daily basis.	* Band Students should do Self-Selected Reading at home on a daily basis.
Writing (modeling)	Objective: Students will review what they learned about Adverbs and diagram sentences. Pg.247	Students use the correct form of adverbs (-er, -est, more, most) to compare two actions and more than two actions.	NO CLASS (P.E.)	Students will write a persuasive book review using adjectives and adverbs. Pg.252	Students will proofread an ad for double negatives. Pg. 254
	Instructional Strategy: Sample sentences will be posted and diagrammed.	Use the chart: Rules for Comparing with Adverbs pg. 250.		Work in trios and be sure to use both adjectives and adverbs. Pg. 253:Writing Wrap-up	Review rules for words that mean "no" or "not". Pg. 254
	Student: Workbook pg. 119 Diagram sentences 9,11,13,16 on loose leaf.	Complete the sentences on pg. 277 - odd numbers		Students will write a persuasive book review on "The Bread Winner" by Deborah Ellis, for the up-coming 5 th gr. class.	Students will re-write the proofreading section pg. 255 "Kid for Hire" and correct the double negatives.

	<i>Homework</i> <i>None if finished in class.</i>	<i>None if finished in class.</i>	<i>None</i>	<i>None if done in class.</i>	<i>None if done in class.</i>
Math	Objective: L-102 Mass and Weight	L-103 Perimeter of Complex Shapes pg. 556	L-104 Algebraic Addition Activity pg. 561	L-105 Using Proportions to Solve Percent Problems pg. 567	Test Review: 20-B
	Instructional Strategy Fact Sheet M -Warm-up - Introduce New Concepts - Lecture -Accelerated Math	Fact Sheet M -Warm-up -Introduce New Concepts - Lecture -Accelerated Math	Fact Sheet..... NONE - Introduce New Concepts - Lecture -Accelerated Math	Fact Sheet M -Warm-up -Introduce New Concepts -Lecture -Accelerated Math	
	Student: Lesson Practice pg. 552	Lesson Practice Pg. 558	Lesson Practice Pg. 562	Lesson Practice Pg. 569	
	<i>Homework:</i> <i>MP: pg. 553-555</i> <i>Copy the new concept vocab.</i>	<i>MP: pg. 558-560</i>	<i>MP: pg. 563-566</i>	<i>MP: pg. 569-571</i>	<i>Set-Up Next Lesson Test on Monday- 20A</i>
Religion 5th Grade	Objective: Students will prepare for their May Crowning on Wednesday, May 5 th .	Contest for Unit 3 Review Pgs. 166-168		ACRE TESTING NO CLASS P.E.	Adjusted Schedule: 8:00-9:30 Liturgy 9:30-10:15 Period 1 10:15-10:45 Period 2 10:45-11:15 Period 3
	Instructional Strategy				Discuss qualities in people: positive and negative. We all have some of each.
	Student				Student will recognize that no one is perfect, especially them.
	<i>Homework:</i>	<i>None</i>	<i>None</i>		GO TO CHURCH!!!
Religion 6th Grade	Objective: Students will prepare for the School Liturgy on Friday.	No Class P.E.	See Monday. This project needs to be done in class, in view of the topic of prayer....the atmosphere and	The students will identify the relationship between Catholic and Jewish customs of worship and	

		recollection that comes with a piece of art.	between sacraments and sacramentals. Pg. 132	
	Instructional Strategy: Practice Readings Practice Songs Write petitions...Mothers...		What our Church Teaches pg. 132 Discuss the illustration.	Use enrichment pg. 359
	Student: Prepare the PowerPoint for Mass and use the PPT with all Mass parts.		Students will complete the activity on pg. 133 and write the "We Believe" and the "Faith Words".	Complete the Activity pg. 135 Pray pg. 136
	Homework: None	None	None	GO TO CHURCH!!!

Vocabulary Words (to be tested THIS WEEK): Next pgs.108-111 due Thursday, May 6th

Class Notes or Reminders from the teacher:

<p><u>NOTE:</u></p> <p>Celebrate Easter for 50 Days!</p>	<p><u>INVITATION:</u> Jesus invites everyone to Mass on Sunday. He hopes to see you! Bring all your family and friends. IT'S FREE!!! Everyone is invited to sit in the best seats of God's House- the front row.</p>
<p>5th gr. Rm. 12 - May Crowning on May 5th at Morning Assembly *****All students should bring a flower.</p>	