



Key	
AR = Accelerated Reader	Act = Activity
MP = Mixed Practice	SSR= Sustained Silent Reading
Wkst = Worksheet	

Lesson Plans for: Mrs. Moreno

Week of: May 3-7

Blue - Instructional Strategy

Student Activity, classwork or Assessment - Green

Homework - Red Italicized

Class	Monday 5/3	Tuesday 5/4	Wednesday 5/5	Thursday 5/6	Friday 5/7
Math Meeting	Objective: L 112- Least Common Multiple.	Objective: L113- Mixed numbers into improper fractions.	Objective: L114- Problems with no or many solutions.	Objective: L115- Area Part 2	Objective: Review Assessment 22B
	Instructional Strategy: Warm Up Lesson Practice Mixed Practice	Instructional Strategy: Warm - Up Lesson Practice Mixed Practice	Strategy: Warm-Up Lesson Practice Mixed Practice	Strategy: Warm-Up Lesson Practice Review Mixed Practice	Instructional Strategy Lesson Practice
	Students will find the least common multiple of two numbers.	Students will change mixed numbers into improper fractions.	Students will work problems with no or many solutions.	Students will find area that can be calculate into rectangles.	Students will find the least common multiple of 2 numbers.
	<i>Homework: L112- Pgs. 581-583</i>	<i>Homework: L113- Pgs. 586-588</i>	<i>Homework: L114- Pgs.591-593</i>	<i>Homework: L115- Pgs.595-597</i>	<i>Homework: Study</i>
Guided Reading	Objective: Novel Reading- Find the meaning of vocabulary by context.	Objective: Read ahead to practice reading material and learn vocabulary.	Objective: Use of Context to confirm meaning of new words	Objective: Answer comprehension on novel.	Objective: Answer written questions.
	Instructional Strategy: Read and Discuss Question and Answer	Review and define Voc words. Read Discuss	Whole class Reading Discuss and read.	Small groups of students will read with teacher. Answer question orally.	Instructional Strategy:
	Student will read and define new vocabulary words.	Students will identify the main idea in a reading selection.	Students will predict and infer happenings in the story.	Students will answer questions on chapter 14-18	Student will be able to answer comprehension questions on chapters.
	<i>Homework: Read 10 minutes</i>	<i>Read AR book</i>	<i>Read AR</i>	<i>Read AR book</i>	

Working with Words	Objective: Unit 28- Learning to use suffixes- ful and less.	Objective: Identify and write spelling words that describe other words.	Objective: Use spelling strategy words to complete spelling sentences.	Objective: Review words studies in past units in sentences.	Objective: Unit 28- Spelling test.
	Instructional Strategy: Read and Discuss Class Discussion	Written Activity Read and define words.	Teacher Modeling Class Discussions	Written Activity Discuss and Read Orally	Instructional Strategy Written Activity Class Discussion
	Student will write list of words, write 10 sentences and write in alphabetical order.	Students will complete given riddles using spelling words. Pg. 171	Student will review previous studied words. Pgs. 172	Students will expand vocabulary with content-related words. Pgs. 174-175	Student will take spelling test and sentences.
	<i>Homework: Write 10 sentences- Pg. 170</i>	<i>Homework: Write spelling sentences.</i>	<i>Study definition of each word</i>	<i>Study words</i>	<i>Homework:</i>
Writing (modeling)	Objective: Writing a friendly letter.	Objective: How to write writing a friendly letter.	Objective: Diagram sentences with nouns, verbs, adverbs, and prepositions.	Objective: Proofread the letter.	Objective: Final draft of letter.
	Instructional Strategy: Teacher Modeling Class Discussion	Group work Class Discussion	Teacher Modeling Class Discussion	Written Activity	Written Activity
	Student will read a model of a friendly letter and identify its parts.	Students will make sure they spell all words correctly.	Students will diagram correct nouns, verbs, adjectives and adverbs. H77	Students will use proofread skills.	Students will
	<i>Homework:</i>	<hr/>	<hr/>	<hr/>	<i>Homework:</i>
Independent Writing	Objective: Write a description essay.	Continue writing description	Proofread for nouns, verbs, articles, and adjectives	Objective: Share poem	Objective:
	Instructional Strategy:	Students will use spelling unit words and word wall	Write in Journal about your day	Write in journal one thing about you	
	Student will write a short descriptive essay.	Will learn new words	Will use words in their journal and spelling sentences	Use new words from word wall	
	<i>Homework:</i>				

SSR	Objective: Read AR books	Retell story to one class mate	Read in class	Read an AR book	Objective:
	Instructional Strategy:	Write words that are new to you	Read Aloud for AR points		
	Student will read and take AR test	Read and Take AR test	AR test	AR test	AR Test
	<i>Homework:</i>				
Science	Objective: Places where water can be found.	Objective: Standing water. Where does it come from?	Objective: Read and define Vocabulary words. Pgs. 370,382,and 394	Objective: Where can Water Be Found?	Objective: Skill sheets on water
	Instructional Strategy: Read and Discuss	Read/Discuss Questions and Answers Inquiry	Read and Discuss Read Aloud Questions and Answers	Teacher Modeling Lecture and Discussions	Written Activity
	Student will explore places where water can be found. Pgs. 370-379	Students will explore what happens to standing water. Pgs. 382-391	Students will read and define vocabulary words in unit 6	Student will give examples of places in which water is found.	Students will answer activity sheets. Pgs.4,56, and 7
	<i>Homework: Finish Definitions</i>	_____	_____		

Social Studies	Objective: Reading Road Maps.	Objective: Ch. 12- Vocabulary. Write and define. Pg. 380	Objective: Our Growing State	Objective: Texas and the Western Hemisphere	Objective: Write and use vocabulary words in given sentences.
	Instructional Strategy: Class Discussion	Class Discussion Lecture Read-	Read and answer oral questions. Class discussions- Pgs. 384-387	Read and discuss Answer oral questions	Written activity Read and Discuss
	Student will learn to use and read a road map of Texas. Pg. 376-377	Students will do Thinking about Vocabulary. Pg. 380	Students will analyze and describe the reasons for the growth population in Texas.	Students will identify ways people in the Western learn about each other. Pgs. 390-393	Students will use correct vocabulary in given sentences. Pg. 1 Ch.13
	<i>Homework:</i>	_____	_____	<i>Homework only if class work is not completed</i>	_____

Weekly Spelling Words (to be tested on Friday):

joyful	helpful	helpless	cloudless	industrialization
peaceful	wasteful	careless	melancholy	census
thankful	cheerful	restless	squawked	precipitation
powerful	playful	useless	triangle	current

Class Notes or Reminders from the teacher:

Thank you parents for all you do!	
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